#### Almost "Deja vu again"

Sterilization controversy erupts as in 1928 (Opinion Page)

#### Cracking the "glass ceiling"

Women make up almost 50 per cent of the U of A workforce, but where exactly do they stand?

#### "Alberta's best kept secret"

Faculté Saint-Jean recognized for spreading French culture throughout North America

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UNIVERSITY OF ALBERTA

Volume 35 Number 14

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http://www.ualberta.ca/~publicas/folio

# Landing a big one

Alberta Conservation Association donates \$3 million to Faculty of Science for endowed chair

By Michael Robb

Alberta's hunters, anglers and conservationists are backing research at the University of Alberta in a big way.

The Alberta Conservation Association announced last week it will contribute \$3 million over five years to the university's fund-raising campaign for the establishment of the Alberta Conservation Association Chair in Fisheries and Wildlife. It is the Faculty of Science's first endowed chair.

We want to ensure Alberta's

students will have the opportunity
to get involved in fish and wildlife

management studies without

having to leave the province.

—Glen Semenchuk, Director, ACA

The chairholder will conduct internationally recognized research in fisheries and/or wildlife biology. Primary responsibilities will be two-fold: conducting research on issues and problems relevant to fisheries and wildlife biology in Alberta, with an emphasis on the consumptive use of these resources, and supporting the goals of the ACA for long-term sustainable fisheries and wildlife resources in the province.

through you

E.D. Blodgett



Anglers, hunters and conservationists are directing some of their licence fees, through the Alberta Conservation Association, to U of A research, like fish habitat preservation.

The chairholder will also foster the development of graduate students who in turn will contribute to sound natural resource management in the province.

"We want to ensure the next generation of wildlife managers will share our dedication to the preservation of the province's fish and wildlife resources," says Glen Semenchuk, director of the ACA. "And we want to ensure Alberta's students will have the opportunity to get involved in fish and wildlife management studies without having to leave the province."

"The basis of sound wildlife and fisheries management is good research," says Dean of Science Dick Peter. "The estab-

lishment of the new chair will strengthen our existing wildlife and fisheries research. It's a great fit."

The search for the chairholder will begin immediately. It's expected the chairholder will be in place by Jan. 1, 1999.

Last year the Alberta government delegated responsibility to the ACA, a newly created, not-for-profit organization, for administering most of the funding and programs of the Fish and Wildlife Trust Fund. The ACA now establishes and collects fees from hunting and sport fishing licences. Founding charter members of the ACA include: Trout Unlimited Canada, Western Walleye Council, Alberta Fish and Game Association, Professional Outfitters Association of Alberta, Alberta Trappers' Association, Federation of Alberta Naturalists and Alberta Grand Council of Treaty Eight.

The ACA is committed to managing, enhancing and developing habitat for fish, wild-

life and endangered species. It is involved in wildlife relocation projects, wetland enhancement, fish stocking programs, species at risk inventory studies and increasing food habitat for deer, moose and other ungulates.

University of Alberta Bookstores

Apostrophes II: through you I by E.D. Blodgett

E.D. Blodgett, winner of the 1996 Governor General's Award for poetry

# Fund-raising campaign surpasses the \$108 million mark

But is the drive for private dollars distorting U of A's academic mission?

By Michael Robb

The fund-raising cam paign is one of the great success stories on campus today, says Dr. Roger Smith, Acting Vice-President (Research and External Affairs). Smith tabled a report at the Board of Governors meeting, March 6, detailing where the money,

where the money, \$108,983,856, has been raised since the five-year campaign began.

The goal is to raise \$144,650,000.

Some of the projects listed in the university's "A" list will remain unfunded at the end of the year, Smith pointed out. Even if the university reaches its \$144.65 million goal, it will still have a lot of work to do.

Some of the stockings will remain empty.

More than \$58 million raised so far has been given to fund other projects not on the "A" list. Before the fund-raising campaign got underway, the U of A received requests for funding from the faculties exceeding \$500 million, explained President Dr. Rod Fraser. Many faculties are delighted donors are funding some of their projects that weren't in the university's case statement, or on the "A" list.

Vice-President (Academic) Dr. Doug Owram acknowledged an academic delegation had met with him to express some concerns about the possible influence private fund-raising was having on the institution. Owram characterized the issue as a "rumble going on behind the scenes." The



Coke deal has been controversial, he said, and some people have raised the question: Is the University being bought off?

But, Owram said, the partnerships the university has established in the '90s have been beneficial. Added Chancellor Lou

Hyndman, when there aren't any problems, even more doors are opened.

This is an issue business deans have been dealing with for a very long time, pointed out Smith. Bear in mind, however, that civil servants have had enormous power over university budgets, controlling as much as 97 per cent of total funding. "I've always thought that having a diversity of funding gives universities more freedom."

Academic Board representative Dr. Franco Pasutto said the university needs to examine all sources of funding. But if this money increasingly comes from private contract funding, the academic mission is eroded. Pasutto said some faculties can become so industry intensive, faculty members end up spending more time on contract research than on fundamental research and teaching.

# Medical research gets a \$26.7 million boost

1998 Alberta Heritage Foundation for Medical Research new investigator awards hit an all-time high

By Sandra Halme and Rhonda Lothammer

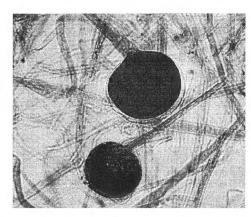
The Alberta Heritage Foundation for Medical Research (AHFMR) is awarding \$26.7 million to medical and health research scientists at the University of Alberta, University of Calgary and University of Lethbridge. The new funding, effective July 1, 1998, is a 35 per cent increase from last year and supports 47 researchers over a three to five-year period. This funding is in addition to AHFMR's continuing commitment to other ongoing health research in Alberta.

President Rod Fraser, an AHFMR board member, said the awards are welcome news for the many U of A scientists conducting leading-edge research. "I'm delighted that our researchers continue to be recognized with major AHFMR funding awards. This is yet another example of the enormous contributions being made by U of A scientists to the well-being of society. AHFMR plays a integral role in medical research innovation and we are thankful for their generous support."

A total of 74 applications were received in this year's competition for new investigator awards and 47 were recommended for funding. Committees of scientists from across Canada and around the world review the applications. This peerreview system ensures researchers offered funding are among the best in the world.

According to Matthew Spence, President and CEO of AHFMR, "All advances in health come from basic research. Sustained AHFMR support of basic researchers in Alberta has built a community of scientists we can proudly call our other great natural resource. This wealth of brain power is resulting in ever-increasing numbers of collaborations, innovations, technologies and medical advances beneficial to the health of all Albertans."

Including these new awards, AHFMR funds 173 Alberta-based medical researchers and approximately 245 scientists-intraining. This community of scientists located at three provincial universities are investigating in a wide variety of fields including psychiatry, pharmacology, neuroscience, gene therapy and cancer.



# "Whistle while you work ..."

U of A kicks off workplace wellness initiative

By Geoff McMaster

# folio

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OFFICE OF PUBLIC AFFAIRS, 400 ATHABASCA HALL UNIVERSITY OF ALBERTA, EDMONTON, ALBERTA T6G 2E8

Tony Myers: Director, Office of Public Affairs LEE ELLIOTT: Managing Editor LUCIANNA CICCOCIOPPO: Acting Editor MICHAEL ROBB: Assistant Editor CONTRIBUTORS:

Brendan Finucane, Sandra Halme, Christopher Levan, Geoff McMaster, Juliet McMaster, Rhonda Lothammer, Dick Sobsey, Shannon Zwicker GRAPHIC DESIGN:

Ray Au, Susan Hunter, Marion McFall, Lara Minja, Dennis Weber

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Inquiries,

comments and letters should be directed to Lee Elliott, managing editor, 492-0441 lee.elliott@ualberta.ca

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University of Alberta



...it makes *sense* 

Are you finding it difficult to face work every morning? Is stress getting the best of you? Are you tossing and turning all night, only to end up watching bad reruns and Ivana on infomercials? Some relief may be in sight.

The university has started taking a hard look at improving the quality of work life for campus employees. The Workplace Wellness Initiative, which got off the ground in January, will identify what can be done to make us all happier, healthier and safer at work.

The initiative's co-ordinator, Marianne McLennan, wouldn't go so far as to say morale here is anywhere near crisis level. There is simply a growing recognition that success in any organization depends on the enthusiasm, energy and commitment of its employees, she says. At the same time, she admits some departments on campus could stand some improvement.

"There are certain areas that have higher accident rates, and where absenteeism is a bigger problem, so we're getting a bit of a feel for some of the issues and needs."

Dr. Wanda Wetterberg, associate vicepresident of Human Resource Services, says a number of concerns about stress in today's workplace have been raised at the presidential and vice-presidential levels, and by the Board of Governors.

"If you look at other organizations that have put these initiatives in place, there are payoffs," says Wetterberg, who has also worked on a similar initiative for the City of Edmonton.

A committee of 18, representing both academic and non-academic staff, will focus on the three areas of concern outlined in Health Canada's corporate health

model. These include: 1) Workplace environment—everything from light, noise and workload to interpersonal relationships, 2) Personal resources, including "The sense of influence individuals perceive they have over health and work," and the support they feel they have in actively improving their own health, 3) Individual health practices, such as exercise, smoking, drinking, sleeping and eating habits, and the use of medication and drugs.

Locating all the problems will be a complex and time-consuming task, says McLennan, since a "university is like a little city," with a variety of roles and work-related concerns. Clearly no one solution will fit all situations, but many organizations have found "brown bag" information sessions for employees on healthier living have proven successful.

The committee is only beginning to collect information, says McLennan, but if and when it considers policy changes, she'd like to see everyone involved in the process, from junior staff to senior levels of administration. She insists collaboration is the best formula for success.

Much of the research support for the initiative will come from the Alberta Centre for Well-Being, an organization promoting physical activity as the first step to relieving stress. No one would deny the university has excellent athletic facilities, and yet even the centre's director, Cynthia Smith, admits fitness alone has its limits.

"In the 70s some of the big companies put fitness facilities into their buildings. That was the answer. No one had an excuse to be overweight or tired or hating their job any more. Now the common thrust is looking at work design and the corporate culture."

"Do people feel they have control over their work? Do they feel like they give input into the organization? Or are they just told what to do, finding their work pretty limited and restricted."

If you have suggestions for improving the quality of work life on campus, the members of the Workplace Wellness Steering Committee would welcome your input:

- Tim Brockelsby, Planning and Development
- · Lee Elliott, Office of Public Affairs
- Indira Haripersad, Staff Development/Training
- Carol Hills, Campus Recreation
- Hugh Hoyles, Dept. Of Athletics and Recreation
- Margot McCune, Human Resource Services
   Marianne McLennan, Workplace Wellness
- Marianne McLennan, Workplace Wellness coordinator
- Debra Owens, NASA representative
- Linda Prud'homme, Faculty of Agriculture, Forestry and Home Economics
- · Wayne Renke, AASUA representative
- Lynn Skillen, Faculty of Nursing
- Teresa Stelfox, University Health Centre
- Miriam Stewart, Director, Centre for Health Promotion Studies
- Wanda Wetterberg, Chair and Associate VP Human Resource Services
- · Shirley Leonard, Organizational Development
- JoAnne Seglie, Environmental Health and Safety
- Cynthia Smith, Alberta Centre for Well Being
- Belinda Watling, Recording Secretary



# Cracking the "glass ceiling"

By Lucianna Ciccocioppo

t's as old as go-go boots and bell-bottom pants, but the phrase "glass ceiling" is still very much a part of the 90s vocabulary. That's because many women feel it still exists. "It" being systemic and attitudinal barriers to women progressing to the corner offices and boardrooms of this world. Not to mention the paycheques.

While women run 10 of the top 500 companies in Canada, executive suites in many organizations are not exactly turning into equal opportunity workplaces. But change is occurring and it's happening gradually. The success stories, however, are few. Which is why women reaching the top and getting recognized for it, like Maureen Kempston Darkes, president of General Motors Canada (see story page 6) garner much media hype. It's still "news" when women accomplish great things at the executive level.

Here at the U of A, more and more women are making inroads, particularly in the faculty ranks. According to the most recent employment equity statistics, 15.2 per cent of full professors are women. That's up from 10.7 per cent five years ago. The big jump was among assistant professors, the new blood coming on campus. Almost 35 per cent are female, compared to 26.5 per cent in 1993.

At the upper managerial level, there are currently no women vice-presidents (although there were two in the past, and the search is on for a VP research and external affairs). There are two female associate vice-presidents, three deans and 13 chairs.

#### IS THERE A GLASS CEILING ON CAMPUS?

"Yes," says Dr. Susan McDaniel, professor of sociology. "Although the numbers are up, the university remains very much a male institution. Evidence is found in the fact that although the percentage of women full professors has increased in recent years, given that the bulk of professors are full professors, 15.2 per cent means that women remain a distinct minority of the professorate. Secondly, most all the "power positions" on campus are held by men, including virtually all in top administration."

"It doesn't happen overnight because first you

have to get the degree, then a university

position, then the promotions."

More than 49 per cent of the U of A workforce is female and 40 per cent of them are in middle to upper management. McDaniel says this reveals women are for the most part, concentrated in clerical jobs.

But getting to the top takes time, says Dr. Anne Marie Decore, associate vicepresident (academic), because of the nature of university jobs and their requirements. And of course, social expectations for women are much different than for men, particularly when it comes to starting or raising a family.

"It doesn't happen overnight because first you have to get the degree, then a university position, then the promotions. " Decore says the university can always do better but she's pleased to see more than a third of new professors are women. "We're beginning to see more even-handed hiring...to see more senior professors retiring, and the effects of a much larger pool of my generation and slightly after."

So, perhaps, there are some "cracks" in this ceiling...a puncture wound here and there. The fact there are only a handful of women at the top is indicative that's its tough to get there. And it's also tough to change things when women and men differ about what these barriers are.

A look at the gender gap problem at the upper echelons of management took place on a bigger scale. A 1997 joint study by the Conference Board of Canada and

Catalyst, an American Research and advisory organization surveyed 576 female executives from VPs and CEOs to tap into their secrets for success. From the comments, researchers gleaned seven strategies that launched women into the inner circle of power at their companies:

- 1. Exceed performance expectations
- 2. Develop a style with which male colleagues are comfortable
- 3. Seek out difficult or highly visible assignments
- 4. Network with influential colleagues

5. Develop and adhere to career goals 6. Have an influential mentor or sponsor

and there are not the transfer of

7. Gain experience in revenue generating jobs.

Folio used e-mail to randomly survey women on campus about these strategies. Here are some of their views:

"I would agree in general with those strategies, but I followed none of them-at least not consciously! My nature is to do the absolute best I can at whatever I do. I also only do things that I enjoy, regardless of level of visibility. In other words, I adhere to the philosophy "Be true to yourself." When I come to a point where I am bored, or no longer enjoy my job, I move on to something new. I've always felt that a positive attitude, a belief in people, and a willingness to try new things are the factors that allow any individual, male or female, to advance."

Dr. Kay Devine, associate dean, MBA programs, Faculty of Business

"Regarding 'exceeding expectations...' It is not at all clear from research that this has any impact overall since a woman who exceeds expectations is a woman in a group which is not expected to perform well, or as well as men. So she remains an exception and the rules do not change for other women or open doors for them. I am not, of course, arguing here that women should not do their/our best. Of course we should, only this will not change the world of work for women. The key is to change the expectations."

"Developing a style male colleagues are comfortable with... Becoming an "honorary male" doesn't necessarily change the world for women either. Besides, there are limits."

"Seek out tough assignments... can be good or can lead to a scattered career. One is not alone in succeeding in tough assignments and there can be deliberate impediments put in one's way. The classic in academia used to be to load up junior women with the time-consuming committees as their service obligations, so that they have less time to do research."

"Network with influential colleagues... Yes, but their experiences may be unique or generation based. Develop and adhere to career goals... Yes, but be flexible. Influential mentor... Good idea. Revenuegenerating...Not as applicable in academia."

of Sociology

"My dear (as they say when they are very old), have I got things to tell you. Only an interview would suffice..."

Dr. Patricia Clements, dean of arts .



Women at the U of A make up 49.4 of the workforce and account for: Position: 1997 1990 VPs: 1/5 (20%) AVPs: 2/11 (18%) 1/8 (13%) Deans: 6/19 (32%) 3/16 (19%) Chairs: 13/16 (22%) 4/83 (5%) Numbers provided by the offices of Human Rights and VP Academic »quick »facts

## Faculty of Business heads east

CIDA gives two thumbs up for projects with Xi'an Jiaotong University

By Lucianna Ciccocioppo

The Faculty of Business' Canada-China Higher Education Program received a financial boost recently to implement programs with its sister university in China, Xi'an Jiaotong University.

The U of A proposal was one of only eight selected by CIDA, the Canadian International Development Agency out of 58 from across the country. The U of A received \$926,000 for a five-year plan which includes projects to train staff at the Chinese university, reform policies, develop female executive exchanges and enhance library resources.

Dean Michael Percy called the project "an anchor in our international program... Without the support of CIDA, it would be difficult for any university in Canada to have international relationships.'

Claudette Bradshaw, parliamentary secretary to the minister for international cooperation and minister responsible for La Francophonie, says CIDA funding benefits all Canadians by increasing prosperity, security and human rights around the world. "It's a chance to demonstrate worldwide the values Canadians share," she said. At the formal signing of the agreement on Mar.13, she called the U of A's collaboration with Xi'an Jiaotong University a "success story."

The Faculty of Business first connected with the Chinese university back in the early '80s and assisted in establishing one of the first MBA programs, and subsequently a PhD program, at the School of Management in China. Now, the U of A can continue the relationship and move ahead with the next stage.

## Triple header for the Winspear

By Michael Robb



niversity of Alberta musicians will take centre stage for the first time in the city's new concert hall, the Francis Winspear Centre for Music. The University's Symphony Orchestra, Madrigal Singers and Concert Choir will perform on Sunday, April 5.

The principal ensembles of the U of A combine forces to bring Edmontonians Elgar's Ode, The Music Makers for chorus and orchestra, Rachmaninoff's popular Piano Concerto No. 2, and the Preludes to Acts I and II of Lohengrin by Richard Wagner. The Rachmaninoff piano concerto will be played by music student Terry Greeniaus, and the contralto soloist for The Music Makers is music student Maura Sharkey.

The concert, to mark the 90th anniversary of the university, will be conducted by Dr. Malcolm Forsyth. The Madrigal Singers are conducted by Dr. Leonard Ratzlaff. And the Concert Choir is conducted by Joy Berg, a visiting professor in the Department of Music.

The concert begins at 8:00 p.m. Tickets are \$15 for adults, \$10 for students and seniors. Tickets are available at The Gramophone, the Department of Music (0601) or the Francis Winspear Centre for

Dr. Rolf Mirus, professor of business and director of the Canada-China Higher Education Program, says the funding will spearhead projects in three areas: environmental economics, public sector reform and entrepreneurship for women.

With such fast-paced economic changes going on, Mirus says environmental issues in developing countries like China usually take a back seat. And with heavy downsizing of public sector industries, increasing numbers of women in upper management and executive levels are looking for options after layoffs and early retirements. U of A expertise will help shape programs to address the issues, says Mirus. At the same time, it's not just Xi'an Jiaotong University that will benefit.

"U of A staff are challenged with new problems. Their skills are sharpened and the benefits pass onto students," says Mirus. And because many faculty members consult with the business community, the benefits ripple outside the U of A.

Mentors in the business community are accompanying Dr. Reinhild Boehm, director of the Women's Program and Resource Centre at the Faculty of Extension, to China to help conduct seminars for selfemployed women. Boehm leaves April 20 with Collette Oseen, an organizational consultant and co-ordinator of women's studies at Athabasca University, and Helen Cheung, a director of Capital City Savings, federal civil servant and former business owner.

They will conduct mentoring workshops over two days and already 20 women have registered, says Boehm. Next year, two women entrepreneurs from China will come to be matched with mentors in Edmonton. "The thing I find very exciting in all of this is the theme of networking and being together, which stems from the United Nations conference in Beijing," says Boehm, who believes the reverberations from the worldwide women's conference several years ago are still being felt. "The human bridges are also really important."



Faculty and students ot Xi'an Jiaotong University, China

The aim is to establish a diploma program for women entrepreneurs that will include Canadian mentors conducting annual workshops and seminars in China. But more important for the growth and success of this project is to garner firm

commitments from all the women in attendance to go out and become mentors in their community.

"I see this as the first stone thrown into the pond," says Boehm.

# Professor X is being threatened by a colleague down the hall

What would you do?

By Michael Robb

What would you do if you knew one of your colleagues was being harassed and threatened by a graduate student or another professor across the hall? Would you report your concerns to the AAS:UA, University Hall or Campus Security? Would you phone the police? Or would you opt to mind your own business and hope the issue resolves itself?

Unfortunately, says Campus Security Services director Doug Langevin, all too often people choose the latter option. "Report these things sooner rather than later," Langevin urged a group of student advisers at the 14th annual student advisers conference, March 3. In one case, a person was harassed for three or four years before someone finally reported the situation to Campus Security. By that time, a lot of important evidence just wasn't there.

A new protocol for dealing with urgent cases of disruptive, threatening or violent conduct makes it very clear how to deal with these situations, says Dr. Anne Marie Decore, associate vice-president (academic). People in the university community who are faced with these situations and who fear for the safety of themselves

or others should immediately contact Campus Security Services. CSS then deals with the situation or calls the police.

In one case, a person was harassed for

three or four years before someone finally

reported the situation to Campus Security.

By that time, a lot of important evidence

just wasn't there.

Decore spelled out the important attributes of the policy, including provisions for the appointment by the vice-president (academic) of a coordinator, whose role is to coordinate the work of an ad-hoc case management team. The policy is a mechanism for dealing with problems and ensuring people who need to know about problems have the information they need, she explains. The policy deals with action, follow-up, files, confidentiality, response and reporting.

It's a policy that will allow the university to take action when things begin to go bad, instead of later, says Faculty of Business Assistant Dean (Undergraduate Programs) Elaine Geddes. What is doesn't cover, however, is when people have an apprehension that someone may do harm to him or herself. Perhaps it should, suggests Decore, but nothing prevents faculties from using the protocol to deal with such a situation.

One of the more difficult aspects of handling these situations is just who do you tell and when do you tell them, adds Langevin. The more sensitive information is conveyed face-to-face.

Acting Dean of Students Dr. Burton Smith says people on campus have to be certain what they're saying about others is correct. In at least two specific cases, what was said about other people was inaccurate and the university is extremely fortunate it wasn't sued over the incidents.

"I still believe that it's better that the university be sued for something it did, than for something it didn't do," says the director of Campus Security.

# Almost "Deja vu all over again" at the Alberta legislature

By Dr. Dick Sobsey, director, J.P. Das Development Disabilities Centre

ere's the scenario: The Alberta government introduces legislation that violates basic human rights. The government recognizes it is taking away essential rights but says this is justified by compelling interests, claiming the proposed legislation is humane and will, after all, save money. The premier assures critics "The argument of freedom or right of the person can no longer hold good where the welfare of the state and society is concerned." Government advisers who designed Bill 26 believe they can legislate away peoples' rights and avoid liability for future claims, but human rights advocates warn the government that they are making a horrible mistake, and Alberta newspapers warn against dire consequences.

All this happened in 1928 with the passage of Alberta's Sexual Sterilization Act. Similarities between what happened in 1928 and 1998 are amazing, right down to the scathing editorials in The Edmonton Journal. It was amazing to see the Alberta government attempt to clean up the mess resulting from repressive legislation created on the advice of ill-informed experts 70 years ago with more repressive legislation based on more bad advice today. In spite of all the similarities, however, there was one important difference. In 1928, Premier Brownlee didn't blink. To its credit, the Klein government withdrew their bill and I applaud them for that.

The 1928 law backfired. Albertans did not save money by trampling on people's rights; instead they created a huge liability that now has to be paid. If the 1998 legislation had passed, no doubt the same thing would have happened. The government's lawyers seem to think the dreaded "notwithstanding clause" would create an invulnerable shield. In fact, the proposed law almost certainly would have been invalidated at some stage notwithstanding the "notwithstanding clause." The law would have taken away not just the individual rights of citizens but also the fundamental power of courts. In a democracy, there are three branches of government that serve as checks and balances. If a government legislates away the power of the courts, a silent coup has taken place and the system is no longer a democracy.

Withdrawal of this legislation leaves us pretty much where we were before, but perhaps two things have been accomplished. First, we know a bit more about the quality of advice the government's legal experts have to offer. Second, by setting compensation limits, the government has told us what it is willing to offer. This may assist negotiated settlements. Naturally, in any negotiation, what either side considers to be "fair" can only be considered a starting position.

ner (4 - Nessen vertil de last die Militarie

It also tells us about some of the assumptions the government is making in determining their view that \$150,000 would be a fair settlement. In the words of its press release, the government "rejects any suggestion that the care received by these claimants was anything other than exemplary." If the government believes \$150,000 is fair based on the assumption the quality of care was excellent, clearly a fair settlement would be more than \$150,000 if the care received proved to be something less than exemplary. The same sentence goes on to talk about damages for "confinement, including sexual assault." At the risk of stating the obvious, "sexual assault" is not a part of exemplary care.

Since 1953, there have been clear standards set for institutions. According to its 1985 consultant's report, the Red Deer facility was never accredited and was so far from meeting those standards that applying would be a waste of time. Among other things, the report says: "There are no government standards that assure quality control for resident services at the Michener Centre."

The report urges the government to take action to: "1) Relieve the misery of a poor human environment at the Michener Centre; 2) Reduce the risk to human life." This does not sound like a five-star hotel. These consultants found "Relative to modern health-care facilities, the Michener Centre rates as poor." Oh well, if the Michener Centre does not measure up to modern health-care facilities, we may yet bring Alberta's health-care facilities down to the level of the Michener Centre.

In addition to the generally poor quality of care, there have been allegations of physical and sexual abuse, cover-ups, unethical research conducted without consent, forced labor under the guise of training programs, the use of drugs to deliberately make patients ill, inappropriate use of restraint and seclusion, and many other forms of abuse and neglect. If \$150,000 dollars is a fair settlement based on the assumption we confined people in an exemplary facility, we may owe these people a great deal more.

# The university mission statement: Don't forget

By Dr. Christopher Levan, Principal, St. Stephen's College

Many years ago, my father visited a suburban nursing home as part of his pastoral duties. It was a tightly run institution, so you can imagine his surprise when he entered for his weekly rounds to find a swirling tempest.

Nurses, doctors, patients, guests, and orderlies were all running in and out of rooms and down the halls. It soon became clear a great quest was in progress: a search for teeth.

You see, some person or persons had crept about the previous night and removed the dentures from the glasses at each bedside. Since no one could gum down their breakfast and with dinner fast approaching, tensions and tempers were rising.

Eventually, the riddle was solved. Under the mattress of one elder was found a cache of uppers and lowers. While she may have lost her memory, she had lost neither her agility nor her kleptomania.

Can you see the problem coming? Most people don't label their false teeth,

so how could anyone tell whose molars belonged to whom? Eventually, the administration held the dental version of hockey try outs: "These don't feel right" and "Here, try mine," with all the uppers and lowers finally finding a home.

While this is humorous, there is a tragic side to the loss of memory. Without some sense of our own stories, of where we have been, of what does and does not belong to us, we will blunder into old traps, unable to avoid the perilous pretence of the unseeing. Those who forget their history lack the humility of hindsight which must guide our daily path.

I know we are all rushing down the slopes of our final few weeks of classes. While our 'busy-ness' is quite real, and at any given moment our activities may shine bright with significance, let us never forget one of our central purposes as a community of learning. We're here to help people so they won't forget.

A number of years ago I recall watching "Schindler's List," and upon emerging from the theatre noticed how many viewers shook their heads. How could this happen-a civilized people setting out to methodically exterminate an entire race.

Alas, I wish it were not so, but the Holocaust was a logical result of the history of Christian religious intolerance and

In the Christian world, Lent is upon us, a season of self-reflection, a time to remember. In the light of the wellspring of interest in the Holocaust, surely Christians are called to remember their history of anti-Judaism. Nazi anti-Semitism, while it was influenced by fascist elitism, also drew heavily upon Christian thought and practice. Apart from a few notable excep tions, we stood by and watched the smoke rise from the ovens.

Surely, through its faculties of religion, a university acts as a locus for remembering even when that history bites back at us. Is this not also the case for other departments which deal in questions of racism, the treatment of aboriginal peoples, women, the poor and the rejected? Our role is to bring to mind past injustice—not to sensationalise it, but to resist it happening again.

It is easy to become jaded about our role within the cycle of learning-watching endless streams of students pass under our care and out into the world. Nevertheless, let us never forget how important our collective memory can be for succeeding generations-young minds who have not yet had to recall what we might otherwise want to forget. They need their teeth set right from the beginning, otherwise...■



## An "honorary" alumnus writes

Dear Sir or Madam:

Congratulations on Celebrating 90

I am proud to say, I am in a sense a graduate of U of A, albeit some years ago, in somewhat unusual circumstances. In the fall of 1942, a group of new recruits for the Royal Canadian Air Force left balmy Vancouver, (via steam locomotive) - dressed in slacks, sport jacket, and oxfords, to arrive at the Edmonton Exhibition grounds, converted then to Manning Depot.

Stepping out into -20°F weather and a foot or more of snow, we suffered our first cultural shock. However, with the King's issue of longjohns, uniform, greatcoats, and boots, we were trucked off to the University of Alberta. It was to be our first experience in dormitory living, and regular cafeteria dining. Classes all day for the next six months in the rudimentaries of war.

For some peculiar reason, I remember most vividly, the delicious pork chops served in mushroom sauce, and munching away most contentedly, while looking out the window contemplating the wintery scene! These are some memories of the University of Alberta, nearly 56 years ago...

BEST WISHES.

Sincerely, R.W. Carlson North Vancouver, B.C.

## Thank you in the name of Jose Manuel **Robles Moran**

This letter expresses our sincere gratitude for the generous welcome given to my grandson, Jose Manuel and his Panamanian family who accompanied him on February 1st, when we arrived in this beautiful Canadian country and Edmonton, so that he could have much needed surgery.

There are no words to profoundly express our thanks to Bruce Uditsky and Bev Ray from the Alberta Association for Community Living, who along with the doctors made Jose Manuel's arrival in this city possible.

We praise and thank Dr. Ivan Rebeyka, who along with a team of exceptional doctors, specialists, nurses, lab technicians and other hospital staff, worked very hard to do Jose Manuel's surgery, help his recovery and make his future, normal life possible. They have shown professionalism, knowledge and great respect for human life. Their work was organized, conscientious, and planned using the most advanced technology.

Finally, we want to thank Ronald McDonald House for making us feel at home. And last, but not least, thanks to the media for their valuable services.

With the help of our Lord, Virgin Mary and the prayers of all our Canadian, Latin American and Panamanian friends, that Jose Manuel's recovery will continue, so that we will soon return to Panama.

Once more, thank you Albertans for your hospitality, spontaneity and caring. May you be blessed always,

Antonio Moran Jose Manuel's Grandfather

## **Board Briefs**

#### New degree program for Faculté Saint-Jean

The Board of Governors has approved a new degree program, a Bachelor of Arts (Honors), for Faculté Saint-Jean. The program is the only one of its kind in Western Canada, Board Educational Affairs Committee chair Penny Reeves told members of the Board, at its regular meeting, March 6.

The new program will place a greater emphasis on an interdisciplinary approach to arts education and will have four new areas of specialization: Canadian Studies, French Language and Literature (French and French Canadian), Interdisciplinary Studies, and Socio-political Science.

#### **INVESTMENT POLICY APPROVED**

The Board approved a unitized endowment pool investment policy. The investment policy sets out guidelines for the management of the university's endowment money. The policy replaces an existing one, said Board member James Stanford. It sets out the governance of the fund, the risk tolerance and asset mix. Its performance, says Vice-President (Finance and Administration) Glenn Harris has been among the best in the country.

#### **POSSIBLE NEW PROGRAM IN CALGARY WORRIES U OF A**

The University of Calgary wants to create a new B.Sc. in oil and gas engineering and have it up and running by fall, 1998. Hold on, says the U of A, let's make sure we're not duplicating programs and creating an oversupply in the market. That's the essence of a debate going on between the two institutions over the creation of the new program. Currently the U of A's petroleum engineering program is the only one in Canada.

In 1995-96, the U of C's proposal to the Access Fund for a B.Sc. in petroleum engineering was turned down. At the time, U of A representatives argued the U of A program was adequately meeting the demand.

There's a lot of debate going on in an attempt to resolve the issue, Dr. Doug Owram, Vice-President (Academic) told the Board. President Rod Fraser added both institutions have really been pushing the faculties to plan strategically.

James Stanford, public member of the Board, pointed out it will likely be important to have the industrial sector's input on the issue of oversupply.

# President of GM Canada recognized for business savvy

Gender hits the spotlight at award dinner

By Shannon Zwicker

When Maureen Kempston Darkes received the seventeenth annual Canadian Business Leader Award, she wasn't surprised that as much attention was paid to her gender as to her accomplishments as a business leader.

It's something she's come to terms with over the years.

"When I was appointed president of General Motors of Canada almost four years ago, I'm not sure whether the media was more amazed that the company had chosen a woman, a Canadian or a lawyer for the post," she joked to the crowd of 600 that gathered for the Faculty of Business's 1998 Canadian Business Leadership Dinner on March 2.

And while the media still seems interested a woman holds the senior post at one of Canada's largest automotive companies, more attention these days is being given to her leadership of General Motors than to

When the Canadian Business Review interviewed Kempston Darkes for its Winter 1995 edition, the article focused on marketing, leadership skills and functioning in a global environment. And when the Globe and Mail put her second on their list of the 25 most powerful CEOs in Canada, they highlighted her marketing savvy, not the fact that the power suit she wears happens to come with a skirt instead of a pair of pants.

But as the first woman to receive the prestigious Canadian Business Leader Award, Kemspton Darkes' gender was again thrown in the spotlight. B.Comm. student Joelle McLaren was not surprised at this reaction. "After sixteen years of male recipients, more attention will be paid to gender when a woman finally receives the award."

Set to graduate this June, McLaren already shows the type of determination and business acumen needed to claim her own spot as a top CEO one day, and is matter of fact about the obstacles she and other women face in achieving the kind of success Kempston Darkes enjoys.

"Women at that level have to work twice as hard and be twice as good as their male counterparts," she says.

It's not something that intimidates McLaren. "I expect to have to work hard



Maureen Kempston Darkes

as a woman in business," she says reasonably. And she is not opposed to taking advantage of opportunities that come her way because of her gender. "As women, we have to use everything to our advantage. For a while, that's what it will take to break the glass ceiling.

"If I ever got a job because I was a woman, I'd work hard to prove myself and show them that they should have hired me for my skills."

Fellow student Kiri Johnson also attended the dinner to see Kempston Darkes receive her award. "I was impressed by her and what she had achieved," says Johnson, "but making a big fuss over the fact that she was the first female to receive the award detracts from her accomplishments." McLaren agrees. "She is president of General Motors for a reason - they don't just hand a job like that over to someone unless they have the skills."

Indeed, Kempston Darkes' biography reads much like the biographies of past recipients. She progressed rapidly through the ranks of General Motors, becoming president 19 years after joining the company. She is active in the community,

serving on numerous charitable, private and government boards. She has three honorary degrees from Canadian universities and in 1997, was awarded The Order of Ontario.

Despite her success, Kempston Darkes is aware that as a powerful woman in business, she is still somewhat of an anomaly. "I am encouraged by the increasing number of women in senior positions in Canada today. But as I look across the corporate boardrooms and leadership teams, it seems to me that they do not reflect the full diversity of our market and our population here in Canada."

The problem goes well beyond one of gender. "By 2001, fully 20 per cent of the total Canadian population will be of visibly ethnic origin," Kempston Darkes pointed out. The companies that continue to succeed in the future, she believes, are those that engage the full range of human talent available to them.

"I believe, as leaders, we have a personal responsibility to ensure that we engage the widest diversity of human talent in our efforts to move our companies and our economy forward into the 21st century."

# Putting the "human" back in design

#### More than a century of traditions converge, says art expert

By Geoff McMaster

Drace yourselves for the next wave of sign education could provide a model Dhumanism.

Only this time, it may well be designers who lead the way, says Christopher Frayling, the celebrated visual arts critic, cultural commentator, and Rector of the Royal College of Art in London, England

"My hope is that students will be able truthfully to ask, 'How can I tell who I am, until I see what I make?" said Frayling in the Department of Art and Design's final lecture on rethinking design for the 21st

Because today's designers must respond creatively to a number of traditions and cultural narratives, and must be flexible and multi-skilled in an age where "nothing has to look like itself anymore," they may be precisely the ones who are equipped to provide an aesthetic, and an ethos, for the next century.

"I find very attractive the idea of design as the new humanism," he said. "De-

across higher education because it's about product." Deconstruction and other postmodern theories that posit a decentred and fragmented human subject may be useful tools for interpretation, he says, but in the end they don't produce anything.

"The humanities are being destroyed by that model - it's not a viable model, but design just might be," he said, suggesting that it relies on a sense of coherent selfexpression. "The whole basis of the system is that you believe in yourself and that you have a contribution to make - finding your voice, all of that is at the heart of education in design." Today's educational model gives too much weight to interpreting the world, and not enough to "those who make things."

In a strange contradictory move, however, he seemed to embrace the very possibilities in the postmodern condition he dismissed as destructive in postmodern

thought, celebrating multiple identities and the dissolution of boundaries while at the same time yearning for unity and coherence.

"In such an era, the keynote, I believe, has to be interdisciplinarity. Much of the most interesting work, happens in the space between the floorboards."

The title of his talk, "The Head, the Heart and the Hand: the tragical-comicalhistorical story of design education and the need for a new convergence," alludes to a famous expression of humanism by the 19th century writer John Ruskin.

"The education of the young artist should always be a matter of the head, the heart, and the hand... the best design is that which proceeds from the heart, that which involves all of the emotions, associates these with the head, yet as inferior to the heart, and with the hand, yet as inferior to the heart and head, and thus brings out the whole person."

In the mid-19th century's "normative tradition" the head tended to dominate, discouraging creativity and promoting a "grammar" of design principles that could be applied to any given situation.

Reacting to the overly cerebral approach of the normative tradition, the "critical tradition" of the early twentieth century placed new emphasis on the hand, or studio practice. And then in the sixties, the "expressive tradition" of the heart tried to place design within a social, historical and environmental context, rather than seeing it as an act done to things. The expressive tradition encouraged designers to "leap into the unknown" to find their

Over the last 150 years, these three traditions have tended to diverge in design education. They are now finally converging, said Frayling, allowing for a kind of resurrection of the "whole person" Ruskin had in mind.

# "Alberta's best kept secret" wins Quebec award

Faculté Saint-Jean recognized for promoting French language and culture in North America

By Lucianna Ciccocioppo

Dean Claudette Tardif says it was a surprising but pleasant phone call. "I asked them to repeat it two or three times," she told Folio. Le Conseil de la Langue Française à Québec told her the U of A's Faculté Saint-Jean had won their annual prize, "3-Juillet-1608," (July 3, 1608). Named after the year Quebec City was founded, the prize is given annually to an institution or organization that has made an impact in promoting the French language and culture, not only in Canada but also throughout North America. TVOntario, the provincial public learning network with a French channel, won two years ago. And a prestigious French periodical picked up the award last year.

With 90 years of history associated with the U of A, the last 20 as a faculty, Tardif says Faculté Saint-Jean does much more than teach university students in French. And as the only French faculty in Western Canada, Faculté Saint-Jean takes a leadership role in promoting the language and culture, in and outside Edmonton.

A variety of conferences throughout the year draw experts in the arts and sciences, with an upcoming speaker from Paris, Dr. Hubert Reeves, scheduled to lecture March 30 on the first instances of the universe. Faculté Saint-Jean is also the base of the Alberta chapter for the French Canadian Association for the Advancement of Science.

Partnerships with universities include hosting teachers from the National School of Theatre in France and, more recently, a practicum exchange with the teacher education program at the University of Toulouse. A pilot program with education students is set to start in January, 1999.

And, of course, Tardif points to their alumni, some of whom stretch back to the Class of '47, and their accomplishments in various aspects of life. Former chancellor, Louis Desrochers, studied at the Faculté Saint-Jean.

But as Premier Ralph Klein said when he visited the Faculté, "This is Alberta's best kept secret." Tardif is very much aware of the importance of increasing the Faculté's profile and looks forward to increasing links with other faculties and other companies, across Canada and around the world. She wants to see more alliances within the U of A, like the bilingual bachelor of commerce program, created. And hopes for more support from Canadian companies, like CN, who

pledged \$100,000 over five years to help fund Quebec students who wish to head west and study at the U of A in French. The Faculté's first visiting committee on March 27 will help increase awareness of the multi-faceted nature of FSJ among Canadians from across the country.

"We're not just out there, offcampus, but part of the U of A as a whole," says Tardif. This is an integral recruitment tool, she argues, to draw French-speaking students, and graduates of French immersion schools, to the U of A. A French faculty in an English-speaking metropolis provides a smooth transition for francophones, anglophones and everyone else who wants to maintain their language skills, she says. "[An off-campus site] does help to create a unique atmosphere for French language learning." And while new student enrolment has gone up over the years, the challenge now is to maintain this.

The mayor of Quebec City presented the award to Dean Tardif on March 19, during the international week of La Francophonie, a celebration of French language and culture.



Faculté Saint-Jean's Dean Claudette Tardif

## Re-opening a "cultural can of worms"

Understanding the Potlatch's challenge to the dominant culture

By Geoff McMaster

"Dr. Bracken, can you summarize your book's argument in a language our readers will understand?"

"Well, no," replies the author of *The Potlatch Papers* without apology.

Representational violence inflicted on First Nations people over the last century is complicated.

What Christopher Bracken, assistant professor of English, attempts in the first book of his academic career (and his virtually unrevised doctoral thesis) is to demonstrate how Euro-Canadian discourse on First Nations culture in the nineteenth century is fraught with contradiction, folding back on itself to constitute nothing more than a mirror of white conquest anxiety. Summarizing or "totalizing" will in a sense only perpetuate the violence.

Yet despite his reluctance to simplify, Bracken is remarkably lucid when discussing the "invention of the white man's Indian" on the west coast. And his book, while grounded in high post-colonial theory, is refreshingly accessible. The Potlatch Papers is an important pioneering study, if only because it's one of the first attempts to apply this theory to a Canadian historical context. In this case, the archival material to which the title refers is a series of letters written by early government administrators in British Columbia concerning the native practice of gift-giving.

Given the abundant Canadian content, however, it's more than a little ironic that Bracken couldn't find a Canadian publisher to take his project on.

"When I farmed this manuscript out to University of Toronto Press, even though



r. Christopher Bracken

it's the most excruciatingly detailed pieces of Canadian history and B.C. history in particular ... they told me the manuscript was too American because it had too much European philosophy and theory."

The manuscript, originally entitled *White Gift*, eventually found a home

with University of Chicago Press after they called one day asking about a manuscript called *The Potlatch Papers*.

"That wasn't actually the title, but when a senior editor from University of Chicago press phones you, out of the blue, and says you have a manuscript called *The Potlatch Papers*, then that's what it's called."

Those of you who don't know what a potlatch is (and the writer confesses he had no idea when first assigned this story), can perhaps be forgiven. The ambiguity of the term is where much of the trouble begins.

To put it simply, a potlatch is a gift, and a potlatch ceremony an occasion when natives would give away virtually everything they owned to other members of their tribe. Or so it seemed to European settlers.

They couldn't understand why anyone would simply give away possessions without expecting anything back. According to the Western view of things, the potlatch was a clear violation of the dearly held principle of "classical utility," according to which, in a civilized economy, the act of giving requires some return on investment.

The potlatch therefore became a sign of "nonproductive expenditure," a kind of excess marking the West Coast natives as primitive and corrupt. Ultimately the

potlatch ceremony was outlawed, until as recently as the 1950s. But what these early settlers were unable to see was the potlatch was in fact an investment of the highest order, establishing rank and esteem for the gift-giver, and forming important social and political bonds within the tribe.

According to Bracken, "potlatch," very quickly became an 'undecidable' term, saying more about the West's own conceptual limits than any about real native cultural practice. The potlatch papers are only the beginning of "a system of utterances that Canada will endlessly recite to itself in order to put limits on the actions of indigenous societies."

That recital, Bracken is quick to remind us, is by no means over. It frequently resurfaces in contemporary political debates over public spending and First Nations people.

"We're not outside the framework of this discourse, so there's an allegorical level to the book. I wrote this in the midst of the deficit hysteria and the election of the Liberal government. For me, all of that is a racialized discourse - the primitive is that which gives everything away, and you saw this in response to the Royal Commission on Aboriginal Affairs, where the immediate mainstream response was that it will cost too much. Our invention of the Indian, or the primitive, or the savage in Canada has always been that which costs too much."

After opening up this cultural can of worms, where does Bracken plan to go from here? His next book, he says, will be on love, "understood as a primitive economic system."

Sounds intriguing, but once again Bracken declined to summarize.

## Buddy, can you spare a dime?

Senate and Board members look at ways to raise more money for its core operating budget

By Michael Robb

Board of Governors members have a fancy name for it: a revenue enhancement committee. The bottom line, however, is the university's administrators, Board members and Senate members involved in the newly established committee will be looking for one thing: a way to increase the amount of money that flows into the university's core operating budget.

President Rod Fraser set the scene for Board members at their regular meeting, March 6. The university's funding per student has steadily declined, and tuition fees haven't made up the difference. More students are expected to flood into the province's post-secondary education system in the year 2005. And any new money that has flowed into the university over the last decade or so has been envelope or conditional funding.

The result? Less per capita money, compared to other major research-intensive Canadian universities, and less room to maneuver. The university has to find ways to get some flexibility back into its budget. It also needs to return to a way of funding with fewer restrictions in the way it spends the money, says Dr. Doug Owram, vice-president (academic).

...the focus has to shift to the university's core

operating budget in view of the recent federal

and provincial initiatives to back students and

research—both positive signals.

At the Board meeting, administrators and governors agreed to strike the joint Board-Senate committee to examine how the university can raise more money for its core operating budget. It's expected to report back to the Board fairly quickly, and Board members are hoping to have some influence in the early stages of the provincial government's budget-building process.

The declining core operating budget needs to be examined if the university is going to meet its objectives, says Fraser. He points out the focus has to shift to the university's core operating budget in view of the recent federal and provincial initiatives to back students and research—both positive signals.

Vice-President (Research and External Affairs) Roger Smith gave the Board members a timely example. The university will likely be awarded between \$112 and \$115 million for research for the year with about \$45 million of that from the three federal research granting councils. And that will likely grow. But, says Smith, the university will get nothing from the federal government to cover indirect costs of conducting that research. The federal government argues it's a provincical responsibility.

And there are recruitment issues, points out the Board's academic representative, Dr. Franco Pasutto. Without decent salaries, the university runs the risk of not being able to keep its newly hired staff in what is a highly competitive job market.

Earlier in the week, Graduate Students' Association president Peter Cahill told student advisers the province has become increasingly reluctant to hand over money to universities without conditions. Governments distrust universities, he says.

# Distance learning: Are we falling behind?

By Geoff McMaster

We could all see it coming – the day television monitors replace professors at the podium. Videoconferencing technology has been around for more than 20 years, but only recently have prices fallen enough to make it a truly viable part of a university education.

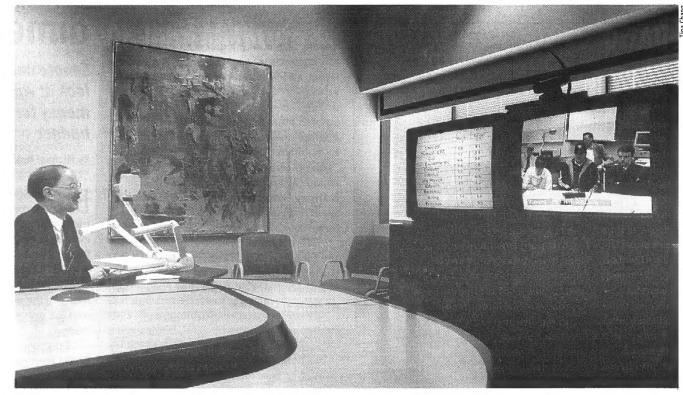
The University of Alberta began using videoconferencing in 1995, and now has six facilities set up, as well as a dedicated link to the University of Calgary campus. In addition to delivering lectures to distant communities, it's used for everything from job interviews to colloquiums to PhD candidacy exams and thesis defences.

Some Canadian universities, particularly in the East, have started to

beef up their videoconferencing facilities with a vengeance, using them to attract students from distant markets. Queen's University in Kingston, Ont., for example, has placed ads in newspapers across the country, including *The Edmonton Journal*, inviting people to enrol in an MBA program without having to leave their present jobs. From a site in their home city, they simply watch lectures transmitted through phone lines.

So one might ask: Do we need to worry about this competition at the University of Alberta?

"You bet we do," says Kay Devine, associate dean of the U of A's MBA program. "The two programs are different, but I don't know if the public perceives that. What they see is, 'I can get an executive MBA from Edmonton sitting wherever watching a TV, or I can get one through U of A and have to fly to Calgary every other weekend.' Most people say, I'd rather watch TV."



Dr. Richard Green, Faculty of Engineering, videoconferencing with Medicine Hat College

Because the MBA is a joint program between Alberta and Calgary, classes are held where the majority of students reside, in this case Calgary. Edmonton students take classes in Calgary Friday and Saturday and fly home Sunday.

"They have actual professors and they get the best of the best from both institutions," says Devine. "In my mind ... you get much more out of it than sitting watching a TV screen." She adds the program also brings in guest speakers "from all over."

To eliminate the obvious transportation hurdle, Devine says Alberta and Calgary tried using videoconferencing between the two sites last October. But no one, she says, was very impressed. The students agreed that the instructor's presence in the classroom was a crucial part of the learning process.

"You lose a lot of that interaction (with videoconferencing). It just doesn't have the same quality as people getting to know each other, and being right there with the professor. I don't think we're going to do it again. The students here said they rather hop on the plane, fly an hour and actually be there."

The business faculty is considering videoconferencing for a communications MBA through distance learning as well as for some computer module courses in Fort McMurray. It will only be adopted, says Devine, if it doesn't compromise the quality and rigor of the existing program.

However, distance education coordinator Janice Picard argues the university may be falling behind in its willingness to take advantage of video technology.

"To be honest I don't think the university is doing enough," she says. "I think there's a lot of opportunity here. The whole idea of continuing education is a potentially large market."

She admits videoconferencing can never entirely replace the traditional classroom approach, but in certain situations it's "an effective way to reach out." It can also be considerably useful for collaborative projects.

Dr. Sundeep Sahay's information systems classes, for instance, are linked with a similar class at George Washington University in the United States. Students in Edmonton focus on decision support systems while students at George Washington work on data base development. Together the two groups try to solve specific business problems, meeting on video three times during the year to compare notes.

"The video aspect of it really adds a new dimension," says Sahay. "The day after the video conference, messages on the web board really ex-

plode. It helps to break the ice ...they have a sense of whom they're speaking to."

Sahay agrees the university is "far behind" other schools, especially when it comes to distance learning, and should be pursuing videoconferencing more aggressively.

But according to Queen's MBA student Eva Borsato, we should make sure we enter this race for more technology with our eyes open. She chose the Queen's program because of its national focus, one that lends itself well to video-conferencing. Because the U of A's MBA program is more concerned with preparing students for Alberta industries, she says, video technology may not be as crucial, and the university may well end up "throwing good money after bad."

"Forget about competing with these other schools—create your own niche in your own regional market," she says.

# Campus food bank continues to feed more every year

Director expects 1,000 students and their children will use the service in '98

"Every single year since 1993 we have seen an

increase of 150 people," says Ron Ward, and

that same trend has played itself out at the

University of Calgary.

By Michael Robb

We were the first to create a food bank on a Canadian university campus. Last year, that food bank fed 880 people. About 45 per cent of those were students' children. This year its director expects numbers to exceed 1,000 students and children.

"Every single year since 1993 we have seen an increase of 150 people," says Ron Ward, and that same trend has played itself out at the Uni-

versity of Calgary.

Ward points out that won't be the total number of U of A students and their dependents who will, at some point this year, rely on a food bank.

Some are too embarrassed to be seen at the campus food bank and will likely go downtown to the Edmonton one. They want the anonymity.

The steady increases are disturbing, says Ward. About 3.4 per cent of the U of A student body and their children are using the food bank and that's likely to climb to about six per cent, not accounting for

the anticipated enrolment increases. "Student poverty is on the increase and students are struggling on a daily basis."

Ward told the 14th annual student advisers conference last week students give two primary reasons for using the food bank: a lack of funding and a rise in costs such as tuition. Seventy per cent are undergraduate students, 30 per cent graduate students. A large number of those are in-

ternational students. More than a third have children.

Erika Schulz, director of emergency aid for the Student Financial Aid and Information Centre, points out the U of A is

out of step with the rest of the country. Across the country, student support is roughly 70 per cent scholarships and 30 per cent bursaries. At the U of A, on the other hand, 97 per cent of the student support is funneled into scholarships while only three per cent is channeled into bursaries. There's a lot of focus on the brightest and the best students at the U of A, she

points out, yet where does most of the tuition come from? From average students.

Ward is anxious to see whether the influx of bursary money will ease the pressure on the food bank—but he's doubtful. More bursary money is becoming available, but tuition is also going up by 8.9 per cent.

Both levels of government are moving to change the scholarship-bursary mix. While details remain sketchy on the federal government's recently announced Millenium Fund, money from the province's Alberta Opportunities Bursary is expected to flow into student pockets in the fall of '98. Officials estimate this could

Ward told the 14th annual student advisers

conference last week students give two

primary reasons for using the food bank: a lack

of funding and a rise in costs such as tuition.

mean as much as \$2.4 million for U of A students. By the year 2000-01, student support for scholarships and bursaries could almost triple, President Rod Fraser

told the Board of Governors, March 6.

The university's administrators and fund-raisers will examine how the univer-

sity can maximize the matching provisions of the new provincial program.

Even with the increases in student support, the money per capita doesn't even come close to the level of support American students enjoy at publicly-funded institutions, says Graduate Students' Association president Peter Cahill. We tend to think it's bad for governments and businesses to incur debt, but it's okay for students. "We are heading towards a cliff."

Cahill predicts the steadily rising tuition fee increases are going to begin to have an impact on enrolment, just as they did in the Maritimes. More lower-income people, traditionally more averse to incurring debt,

will stop applying. Their numbers will dwindle on campus. And, says Cahill, the campus culture is changing, as more students spend more time working to pay their costs.

It's becoming a commuter campus.

Cahill says the existing student stress and apathy will have a negative impact on alumni relations in the longer term.

# obituary

## **Dr. John McIntyre**

By Dr. Brendan T. Finucane

ohn W. R. McIntyre died at the University of Alberta Hospital, March 12, following an accident on 115 Street near the University of Alberta campus.

Born in the United Kingdom in 1925, Dr. McIntyre graduated from St. Bartholomew's Hospital Medical School in London and became a Member of the Royal College of Surgeons (MRCS) and Licentiate of the Royal

College of Physicians (LRCP) in 1948. He served in the British Armed Forces (RAMC) in Malaya in 1949-50. He became a Fellow of the Faculty of Anesthetists of the Royal College of Surgeons in 1954, and joined the active medical staff of the University of Alberta Hospitals in 1956, where he remained until his retirement in 1991. He was appointed Fellow of the Royal College of Physicians of Canada in 1972 and two years later, appointed Professor of Anesthesia at the University of Alberta.

During his career at the U of A, John published more than 50 original articles, chapters, books and letters. His most recent publication is a book entitled "Tracheal Intubation" which was published in Japan in 1998. John was a leading authority in the discipline of resuscitation (airway management) and many of his publications reflect this expertise. John



"carried the flag of Academic Anesthesia" at the University of Alberta for almost 40 years.

He was a unique man who was not only a scholar but had a great sense of humor and a general love of life. He was a very generous man and there are numerous examples of acts of kindness that he carried out behind the scenes. He was appointed Professor Emeritus (Anesthesia) on

his retirement in 1991. He traveled widely in Asia teaching anesthesiologists in Japan how to write and publish in English journals. Indeed, his enthusiasm for his specialty continued beyond his official retirement.

John's contributions to the academic community were recognized at his retirement, when the Anesthesia Library in the Walter C. Mackenzie Health Sciences Centre was named in his honor. Few of us receive this kind of recognition in a

Colleagues and friends were saddened by this great loss to the academic community. Memories of John will be kept alive, for a long time, by the many interesting anecdotes filed during his productive life at the University of Alberta.

We offer our sincere condolences to Dr. McIntyre's family.

## **Dr. Alison White**

By Dr. Juliet McMaster

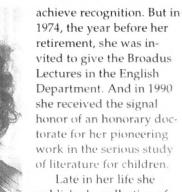
Dr. Alison White, the first woman professor in the English department, and among the first in the university, died peacefully, March 9, just short of her 89th birthday

When she joined the staff as a lecturer in 1955, she came formidably qualified, with a bachelor's degree in education, two master's degrees in English from Ohio University and Bread Loaf School of English, and a doctorate from the University of Iowa.

Through her 19 years at the University of Alberta, she became identified with two courses in particular: the course in children's literature, and the honors course in practical criticism; and she was an inspiration to generations of students in those areas for her deep erudition and her wit and wisdom. Children's literature was often dismissed as a category unworthy of serious critical study but Dr. White's seminal articles on such works as The Secret Garden and The Pilgrim's Progress changed attitudes.

Poetry was her passion. Besides teaching it, for several years she took on the task of judging The Edmonton Journal's annual poetry competition. Thus hundreds of poets and would-be poets have had the benefit of her detailed, appreciative, and often necessarily tactful commentary.

It took a long time for the importance and originality of her critical work to



honor of an honorary doctorate for her pioneering work in the serious study of literature for children. Late in her life she published a collection of

her own early poems and stories, Pockets Full of Stars,

with the Juvenilia Press.

The University remained her spiritual home and social centre during her emeritus years. She was often in the English Department, and gave freely of her knowledge and her inimitably whimsical humor. "For Alison: colleague, mentor, friend," reads the dedication of an important anthology of children's literature compiled by Patricia Demers and Gordon Moyles. And Gwen Molnar dedicated her book of verse for children "To the witty, wise and wonderful Dr. Alison Genevieve White." Such are the tributes she inspired.

Childless herself, she loved children, professionally and personally, and she "adopted" whole families, becoming a universal aunt, a vocational fairy godmother. Many children now grown, and some approaching retirement themselves, will mourn her parting.

# **Keeping the spirit of John Muir alive**

Students and staff celebrate the life of one of North America's first wilderness conservationists

By Michael Robb

ohn Muir's spirit lives in the hearts and minds of University of Alberta students and professors. Nearly a century after the death of the continent's first wilderness conservationist, students and professors are still inspired to follow in Muir's footsteps. Many continue to read his seminal books. Others are teaching about Muir's place in the early days of the conservationist movement. And still others are conducting historical research on Muir.

Last week, the TransAlta Environmental Research and Studies Centre found another way to resurrect and share some of Muir's hopes and dreams for an ecologically sound world. It hosted a one-man play, An Evening with John Muir: Conversation with a Tramp, staged and acted by Lee Stetson.

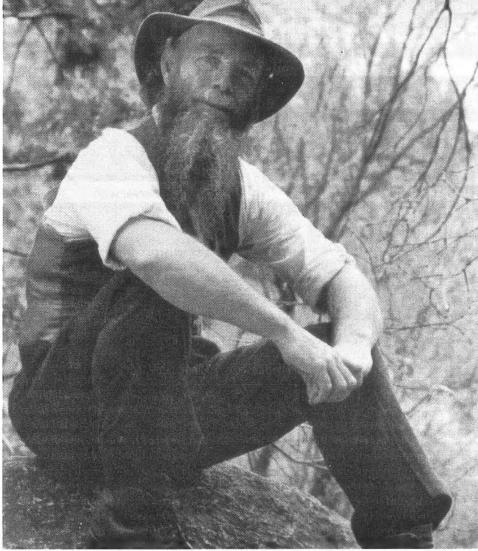
Muir was influential south of the border...

What many people don't know, however,

is Muir's Canadian connections.

The play retells the story of how Muir and an emergent wilderness conservation movement earlier this century fought-and ultimately lost the battle—to preserve the Hetch-Hetchy Valley in Yosemite National Park. The river was dammed and flooded to provide a water reservoir for San Francisco. The defeat became a symbol and a catalyst for the environmental movement.

Muir was influential south of the border and many people know about his work: his lobbying for a national parks



Lee Stetson first opened Conversation with a Tramp April 21, 1983, at the visitor's centre in Yosemite National Park. He was on campus last week to present the play.

service, his help in the founding of the Sierra Club, and his friendships with some of the best known naturalists, philosophers and politicians of the day, including John Burroughs, Theodore Roosevelt and Ralph Waldo Emerson.

What many people don't know, however, is Muir's Canadian connections.

Professor of Conservation Biology Dr. Jim Butler and graduate student Connie Bresnahan, who is doing her PhD thesis on Muir's Canadian travels, want to change that. They're working on a book on Muir's travels in Canada, uncovering the influence of his northern experiences on his writing and philosophy. Muir spent two years in Canada beginning in 1864 when he migrated to Ontario to escape the American civil war. Later in his life, he visited Banff.

Those first two years deeply influenced Muir at a formative stage in his life and shaped his philosophy, explain Butler and Bresnahan. "The early Ontario experience was Muir's first taste of wilderness, and first true test of independence and selfsufficiency," says Butler. "It was also an important time of transition when he learned to write with the heart of a poet," explains Butler, who has retraced Muir's steps throughout southern Ontario.

Muir's influence also found other voices. James Harkin, Canada's first commissioner of national parks, was a great admirer of Muir. Harkin used Muir's words to describe the purpose of national parks and the philosophy of wilderness preservation in the formulation of Canada's first national park policies.



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Congratulations to Ms. H. Tkachenko who won tickets for two to hear Konstanty Kulka, violin.

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## **Graduate student teaching award winners**

of A deans, in consultation with their faculties, staff and students, have selected 45 teaching assistants to receive graduate student teaching awards. The annual awards recognize teaching assistants with a superior command of their subject, committed to their work and respected by their students. University Teaching Services (UTS) administer the nomination and granting procedures. Here are the winners for 1998:

#### **FACULTY OF AGRICULTURE, FORESTRY & HOME** ECONOMICS (2)

- 1. Pamela M Bailey, Department of Human Ecology
- 2. Kay K McFadyen, Department of Human Ecology

#### **FACULTY OF ARTS (9)**

- Ruth A Dyck Fehderau, Department of English
- Charmaine Enger, Department of Political Science
- David Medler, Department of Psychology Audrey O'Brien, Department of Modern
- Languages and Comparative Studies
- Anthony Olmsted, Department of Anthropology
- Michael Snyder, Department of Psychology
- Susan L Steen, Department of Anthropology
- Mario Trono, Department of English
- Jerry White, Department of Modern Languages and Comparative Studies

#### **FACULTY OF EDUCATION (4)**

- April Buchanan, Department of Educational Psychology
- John Roger Proctor, Department of Elementary Education
- Susan Walsh, Department of Secondary Education
- Douglas Zook, Department of Secondary Education

#### **FACULTY OF ENGINEERING (4)**

- Sarah Arulanandam, Department of Mechanical Engineering
- Jocelyn Grozic, Department of Civil and **Environmental Engineering**
- Roger Mah, Department of Electrical and Computer Engineering
- Arun Tangirala, Department of Chemical and

#### **FACULTY OF MEDICINE AND ORAL HEALTH SCIENCES (1)**

1. Fadi Hikmat Khadour, Department of Pharmacology

#### **FACULTY OF NURSING (1)**

1. Mary Haase

#### **FACULTY OF PHARMACY & PHARMACEUTICAL** SCIENCES (1)

Sandra Elizabeth Rees

#### **FACULTY OF PHYSICAL EDUCATION & RECREATION (2)**

- 1. Joan Marie Matthews
- 2. Anthony Webster

#### **FACULTY OF REHABILITATION MEDICINE (1)**

1. Margaret Shim

#### **FACULTY OF SCIENCE (20)**

- Karine Auclair, Department of Chemistry
- Doug Barton, Department of Biological Sciences
- **Donald Coltart, Department of Chemistry**
- Christopher Daley, Department of Chemistry
- Andy Danylchuk, Department of Biological Sciences
- Erena Friedrich, Department of Physics
- Cheryl Gauthier, Department of Biological Sciences
- Murray K Gingras, Department of Earth and Atmospheric Sciences
- Patrick Kamau, Department of Chemistry
- 10. Christopher Lee, Department of Chemistry
- 11. Minhui Ma, Department of Chemistry
- 12. Marko Mah, Department of Physics
- 13. David Brett McCaughan, Department of Computing Science
- 14. Patrick Montgomery, Department of **Mathematical Sciences**
- 15. M Sangani-Monfared, Department of Mathematical Sciences
- 16. Rebecca Tittler, Department of Biological
- 17. William Allan Turner, Department of Earth and Atmospheric Sciences 18. Jiankang Wang, Department of Computing
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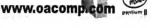
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## Jobs, jobs, jobs...in the agriculture business

Minister of Agriculture tells U of A students the industry will continue to expand and create jobs

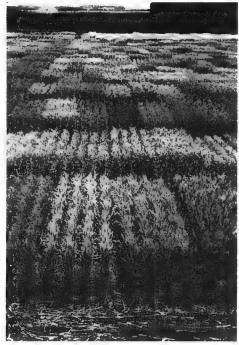
By Michael Robb

Stick with it. There will be jobs at the end of your studies at the University of Alberta. That was one of the key messages the provincial government's minister of agriculture last week brought to students enrolled in an introductory animal science course.

Ed Stelmach, the MLA for Vegreville-Viking, told students they are well situated to assume jobs in the agriculture industry. "There are tremendous opportunities," he said, and many of those will be in three

primary areas: farm business management, environment and marketing/transportation.

In fact, said the minister, there are critical shortages of people to assume jobs in marketing, transportation, veterinary medicine and animal husbandry. People are coming from European countries to assume these jobs. Directly or indirectly one out of every three jobs in the province is still related to agriculture.



The provincial department of agriculture has set ambitious goals: to increase the value of primary agriculture to \$10 billion by the year 2005, up from the current \$6.3 billion annually, and to increase the value of value-added agricultural products to \$20 billion, from the current \$6.7 billion. That won't happen if the province doesn't have a skilled workforce, the minister said.

These valueadded activities in southern Alberta, where much of the activity is now located, require a lot of water, he pointed out. There will be limits because of the scarcity of water, and as consequence, there will be a lot of potential to establish value-added agricultural activities north of Red Deer.

The Faculty of Agriculture, Forestry and Home Economics has restructured to reflect the growing emphasis on the importance of value-added agricultural industries, says the Dean, Dr. Ian Morrison. Students are now exposed to the whole continuum of the industry and, as result, are well placed to find work in the industry. "We're now seen

as leaders in the area," he said, adding industry is providing tremendous support for the conduct of research in emerging areas important to the value-added agricultural industries, such as food biotechnology, quality, safety and nutrition.

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# **Grab your running shoes**

It's time for the Edmonton and area Corporate Challenge games!

By Michael Robb

Sharpen those darts. Oil those gears. And practice your lay-ups. It's that time of year again-time to start thinking about the Edmonton and area Corporate Challenge games. Team captains are already beating the bushes for recruits.

Last year about 100 U of A employees participated in a variety of sports, placing eighth among 29 companies in the more than 800 employees category. University employees captured medals in squash, soccer, table tennis and orienteering. This year organizers are hoping for even better results-but more importantly they're hoping everyone who participates has fun.

The "friendly" games take place May 22 to June 7. The organization, however, is happening now. The games really are meant to promote healthy lifestyles, teamwork and camaraderie in the corporate community, says organizer Barb Hepperle (1259).

Interested in participating in Team Up '98? Here is the sports lineup: badminton, basketball, bike race, bowling, darts, golf, horseshoes, lawn bowling, mountain-bike racing, orienteering, five-mile challenge, pool, race walk, slo-pitch, soccer, squash, table tennis, team triathlon, tug-of-war and volleyball. There is also a blood donor challenge, and Hepperle is confident the university can come out on top. .





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#### 1998 STRICKLAND MEMORIAL LECTURE

This lecture series is named in honor of Edgar Harold Strickland, who founded the Department of Entomology in 1922.

March 26, 4 p.m.

Robert S. Desowitz, Emeritus Professor of Tropical Medicine and Medical Microbiology, University of Hawaii, and currently Adjunct Professor of Epidemiology, University of North Carolina, "Malaria-The oldest Emerging Disease." TBW-1 Tory Breezeway.

#### AGRICULTURAL, FOOD AND NUTRITIONAL SCIENCE

April 3, 8:30 a.m. to 5 p.m.

Seminar on "Dairy and Non-Dairy Nutraceuticals and Functional Foods." Registration and information: Sue Heathcote, 492-0379 or fax 492-8914. Fee: \$50; after March 25, \$65; student with lunch, \$10; student without lunch, free. Banquet Room, Lister Hall.

#### **ASSOCIATION OF PROFESSORS EMERITI**

March 26, 7 p.m.

John B. Dossetor, Biomedial Ethics, "Darwinism and the Evolution of Ethics." Emeritus House. 11034 - 89 Avenue

#### **BIOLOGICAL SCIENCES**

Molecular Biology and Genetics Research Group March 20, 4 p.m.

Tom Fox, Genetics and Development, Cornell University, Ithaca, New York, "Mitochondrial Expression of Recoded Nuclear Genes: Regulation and Protein Targeting." M-145 Biological Sciences Centre.

#### **CANADIAN INSTITUTE OF UKRAINIAN STUDIES**

March 23, 3:30 p.m.

Zenon Kohut, "The Development of a Ukrainian National Historiography in Imperial Russia." 352 Athabasca Hall.

#### **CELL BIOLOGY AND ANATOMY**

March 23, 10 a.m.

Richard Lehner, "Mobilization of Intracellular Triacylglycerol Pools for Lipoprotein Assembly: Role of Microsomal Triacylglycerol Hydrolase." 5-10 Medical Sciences Building.

#### **CENTRE FOR GERONTOLOGY**

March 23, 7:30 p.m.

Bonnie Dobbs, Department of Psychology, "Consequences of De-licensing Elderly Drivers." 2-07 Corbett Hall.

#### CENTRE FOR RESEARCH IN CHILD DEVELOPMENT

March 27, 1 p.m.

Darcy Fleming, Child and Family Resiliency Project, "The National Longitudinal Survey of Children and Youth: Great White Elephant, or Exceptional Tool for Research?" P-218 Biological Sciences Centre.

April 3, 1 p.m.

Joyce Magill-Evans and Margaret J. Harrison, "Early Psycholosocial Predictors of Development at Four Years for Preterm and Term Children." P-218 Biological Sciences Centre.

#### CENTRE FOR RESEARCH FOR TEACHER EDUCATION AND DEVELOPMENT

March 24, 12:30 p.m.

Hedy Bach, "Evading the Evaded: Making Schoolgirl Culture." 633 Education South.

March 31, 12:30 p.m. Grace Elliott and Carol Massing, "The Voices Project." 633 Education South.

#### **CHEMISTRY**

Torin Dewey, NeXstar Pharmaceuticals, Inc., Boulder, Colorado, "Decorated RNA for Drug Discovery: 5-Carboxamide Modified UTPs and Enzymatic Studies." V-107 V-Wina

#### HOPE FOUNDATION

March 24, 7 p.m.

Wendy Edey, "Getting to Know Your Mind Through Your Body: Tapping the Mind/Body

Leslie Crawford, "Connecting with Body Wisdom Through Art." 11032 - 89 Avenue.

#### INTERNATIONAL INSTITUTE FOR QUALITATIVE METHODOLOGY

March 28, 9 a.m. to 4 p.m.

Seminar on Focus Groups in Research. Instructor: Martha Ann Carey, Senior Scientist and Evaluation Specialist for the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Resources. This seminar will focus on research issues in the purpose, process and products of focus groups. The seminar participant will learn skills needed to plan, conduct, and analyze data from an uncomplicated focus group study. Registration: call 492-8778 or e-mail: Qualitative.Institute@ualberta.ca. Cost: U of A student: \$80, all others \$100. 6-10 University Extension Centre.

#### **JOHN DOSSETOR HEALTH ETHICS CENTRE**

March 26, 3:30 p.m.

Deborah St. Arnaud, Project Team Leader, Population Health Strategies, Alberta Health, "Choosing Now for the Future: The Personal Directive's Act." Information: 492-6676. 2nd Floor, Library, Aberhart Centre Two, 8220 - 114 Street.

#### **MOVEMENT DISORDER CLINIC AND THE PARKINSON'S SOCIETY OF ALBERTA**

April 2, 7:30 p.m.

Jon Stoessl, Parkinson's Specialist, University of British Columbia and a multidisciplinary panel including a person with Parkinson's and a caregiver, will give the 20th Annnual Annie Wylie lecture. Auditorium, The Glenrose Rehabilitation Hospital, 10230 - 111 Avenue.

#### NURSING

March 26, noon

Brenda Cameron and Darlene Davidson, "TBA." 6-102 Clinical Sciences Building.

#### PHARMACOLOGY AND CARDIOVASCULAR DISEASE RESEARCH GROUP

March 23, 4 p.m.

Yang Wang, Department of Medicine, University of Toronto, "Nitric Oxide Synthase Genes: Regulated Expression and Implicatinos in Cardiovascular Biology." 207 Heritage Medical Research Centre.

#### **PHILOSOPHY**

March 20, 3:30 p.m.

Jennifer Welchman, "The Baboon vs. Baby Fae: Speciesism, Loyalty and Xenografting." 4-29 Humani-

March 27, 3:30 p.m.

Wesley Cooper, "Morality, Ontology and Social Construction." 4-29 Humanities Centre.

#### PHYSICAL EDUCATION AND RECREATION, **GRADUATE STUDENTS ASSOCIATION, ALBERTA CENTRE FOR WELL-BEING**

March 23, 10 a.m.

Richard Ryan, Professor, Department of Clinical and Social Sciences in Psychology, University of Rochester, Rochester, N.Y., "Motivation in Sport and Exercise: Promoting Performance, Persistence and Fun." E-436 Physical Education and Recreation Centre.

March 24, 1:30 to 3:30 p.m.

Dr. Ryan, "What's So Supportive About Social-Support? Fostering Motivation in Health Promotion Settings." Cost: \$15 by March 19, \$20 after March 19. Registration: 453-8692. King's Court, King's College, 9125 - 50 Street.

March 25, 7 p.m.

Dr. Ryan, "Be Careful What You Wish For: Motivations and Life Goals Associated with Well-Being and Life Satisfaction."

#### **PSYCHOLOGY**

March 23, 3:30 p.m.

Stevan Harnad, University of Southampton, "Categorisation, Communication, and Cognition: On the Advantages of Symbolic Theft Over Sensorimotor Toil." CW-410 Biological Sciences Centre.

#### RENEWABLE RESOURCES

March 26, 3 p.m.

George Weyerhaeuser, Jr., President and CEO, Weyerhaeuser Canada Ltd., "The Challenge of Adaptive Forest Management: Aren't People Part of the Ecosystem, Too?" 2104 Dentistry-Pharmacy Centre. April 2, 12:30 p.m.

Al Fedkenheuer, Senior Environmental Scientist, NOVA Gas Transmission, Calgary, "TBA." 2-36 Earth Sciences Building.

#### **UNIVERSITY OF ALBERTA LIBRARIES**

March 24, 3:30 p.m.

Stevan Harnad, University of Southampton, "Learned Inquiry and the Net: The Role of Peer Review, Peer Commentary and Copyright." TL-B1 Tory Lecture Theatre.

#### EASTER WEEKEND 1998

Most University of Alberta Libraries will be open Easter Weekend:

- Good Friday April 10,
- Saturday April 11,
- Easter Sunday April 12, and
- Easter Monday April 13, 1998.

Please check individual Libraries for hours of service.

# events

#### **EXHIBITIONS**

#### **BRUCE PEEL SPECIAL COLLECTIONS LIBRARY**

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"An Exquisite and Rational Enjoyment: From Early Travel Books to Baedeker Guides." Hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. (extended hours as posted). B7 Rutherford South.

#### **FAB GALLERY**

March 10 to 29

"Printmaking from the Royal College of Art: The Tim Mara Years, 1900-1997." Gallery hours: Tuesday to Friday, 10 a.m. to 5 p.m.; Sunday, 2 to 5 p.m.; Monday, Saturday and statutory holidays, closed. 1-1 Fine Arts Building.

#### MCMULLEN GALLERY

Until May 2

"Laughter is the Best Medicine—The Art of the Cartoon"—a light hearted look at life through the work of thirteen local artists who are members of The Cartoonists' Union. Gallery hours: Monday to Friday, 10 a.m. to 4 p.m.; Tuesday, Wednesday, Thursday, 5 to 8 p.m. (Subject to availability of volunteers.) Information: 492-8428 or 492-4211. Mackenzie Health Sciences Centre.

#### RETIREMENT PLANNING SEMINAR FOR ACADEMIC STAFF

#### **APRIL 20-21 1998**

The Office of the Vice-President (Academic) and the Association of Academic Staff of the University of Alberta (AAS:UA) invite members of the AAS:UA and their spouses to attend a two-day retirement planning seminar. The seminar will provide participants with an opportunity to: identify and address any immediate issues with respect to retirement plans; develop a strategy for planning long-term goals; and provide specific information in the areas of lifestyle, financial and estate planning.

#### APRIL 20, 21; 8:30 A.M. - 4:30 P.M.

The seminar will be held in the Banquet Room, Lister Hall. There is no charge; coffee and lunches will be provided.

Enrollment is limited and will be on a first-come, first-served basis, however, priority will be given to new attendees. If you are interested in attending, please call Kathy Van Denderen at 492-5321 or e-mail: kathy.vandend@ualberta.ca. You may also register on the AAS:UA homepage on the internet: www.ualberta.ca/~aasua. Deadline for registration is March 23, 1998.

#### ST. JOSEPH'S COLLEGE

March and April

An art exhibit of oil paintings done by world renowned artist Sr. Immolata Meyen will be displayed in the main corridor of St. Joseph's College. Join the artist for doughnuts and coffee on March 8 between 10:30 a.m. to 12:30 p.m. at St. Joseph's College.

#### MUSIC

#### **DEPARTMENT OF MUSIC**

March 20, 8 p.m.

Master of Music Recital: Anita Ho, piano. Convocation Hall.

Noon-Hour Organ Recital. Convocation Hall. March 23, 8 p.m.

Master of Music Recital: Allan Bevan, choral conducting. Convocation Hall.

March 24, 8 p.m.

Master of Music Recital: Jocelyn Chu, cello. Convocation Hall.

March 27, 7 p.m.

Trumpet Masterclass with Philip Smith, Principal Trumpet of the New York Philharmonic. General admission: \$10 at the door. Convocation Hall.

March 29, 8 p.m.

The University of Alberta Concert Choir Concert. Joy Berg, conductor. Admission: \$7/adult, \$5/student/senior. Convocation Hall.

Music at Convocation Hall Series. Admission: \$10/adult, \$5/student/senior. Convocation Hall.

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These positions are currently under review; candidates are requested to submit a resume and a covering letter indicating the position being applied for by March 27, 1998 to:

**Human Resource Services** University of Alberta 2-40 Assiniboia Hall Edmonton, Alberta T6G 2E7 **Equity Statement** 

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Applicants should possess a solid background in management and administrative processes, excellent written and oral communication skills and a good working knowledge of microcomputers. A strong and continuing interest in human resource and environmental management issues is essential. Internal Audit experience and familiarity with post-secondary educational institutions would be definite assets.

A resume including a recent salary history should be forwarded to:

Allan Pedden, Director, Internal Audit, 234 Athabasca Hall, University of Alberta Edmonton, Alberta T6G 2E8

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#### TIME TO COUNT COMPRESSED GAS CYLINDERS

In conjunction with the University's gas cylinder management system, staff of Praxair Canada Inc. will conduct a campus-wide count of all Praxair compressed gas cylinders Mar. 30 to Apr. 3. To ensure an accurate count, team members will require access to all buildings. It is anticipated the count will have little, if any bearing on the University's day-to-day activities. Each supplier representative will carry identification cards issued by the University. M.M. Craige, of Materials Management, kindly asks for everyone's cooperation.

#### **ON-LINE PEER-REVIEWED JOURNAL LAUNCHED**

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This free public lecture is hosted by the U of A Faculty of Extension's Addiction Studies Program. It will be held from 7 to 9 p.m., Tuesday, March 31, at the University Extension Centre, 8303-112 St.

To pre-register for this free session call 492-5532.

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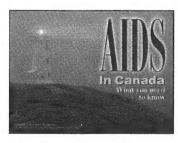
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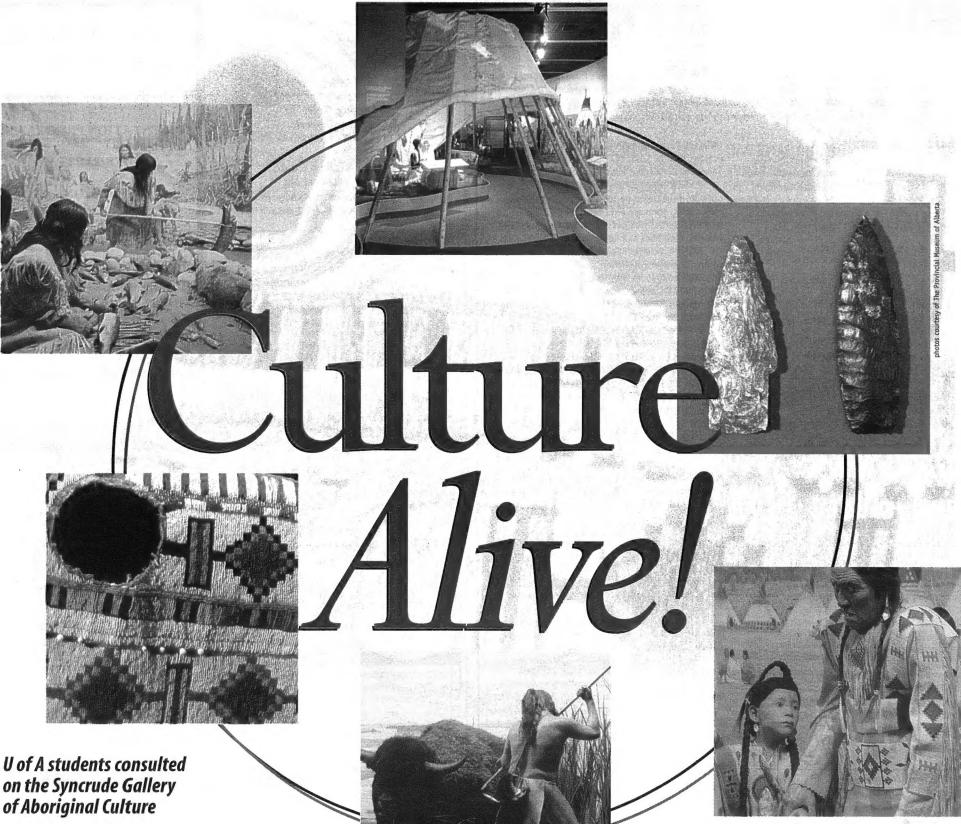
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Friday, March 27 Production Studio 2-111 Education N 1:00 p.m. - 4:00 p.m.







By Geoff McMaster

t may be on display in a museum, but it's far from extinct. That's the view two University of Alberta students hold about their cultural heritage. And it's the reason they spent long hours trying to convey this at the Provincial Museum's new Syncrude Gallery of Aboriginal Culture. While the tendency in many museums is to collect artifacts of a bygone era, this latest exhibit attempts to showcase a dynamic and vibrant cultural continuum. "Native people themselves are so happy to see a contemporary section - a display on residential schools and so on. It really means a lot to them because it tells people they're still alive," says fourth-year native studies student Rhonda DeLorme. She and second-year law student Dorothy Daniels were largely responsible for coordinating and writing text for the contemporary part of the gallery, which opened last November. What the gallery succeeds best in getting across, says DeLorme, is that "you can be a contemporary aboriginal person. You don't have to be dressed in feathers and beads ... there can still be something about you that's inherently aboriginal." At a cost of \$2.5

million dollars, and involving consultation with more than 100 elders from 22 communities, the gallery is one of the most comprehensive and progressive of its kind in Canada. It aims to interpret aboriginal culture in Alberta over 11,000 years, wherever possible through the eyes and voices of those who lived it. Gathering advice from elders as the gallery was under construction was mainly Delorme's task. It was their attention to detail, and particularly spiritual detail, that lends this project much of its power and authenticity, she says.

"There are a couple of buffalo skulls, for example, in two displays, and they thought in order to honor the buffalo spirit we should put the skulls on a bed of sweet grass. The elders came in and smudged the skulls before they were sealed up. The average person probably wouldn't even notice, but for native people it's important."

The effort at spiritual accuracy seems to have made a difference. DeLorme was approached by a number of elders at the opening ceremonies who told her that "the grandfathers and grandmothers" were pleased. "To us," she says, "that was a real honor."

Dorothy Daniels was hired by chief curator Susan Berry to work on areas of aboriginal justice, politics and economic development during the 1960s and '70s, writing the text on native bids for more power in the political process.

The daughter of '60s leader and activist Stan Daniels, you might say Dorothy brought a good deal of inside knowledge to the project. She was only in junior high school in 1966 when her father entered the national spotlight hitchhiking to Ottawa to complain of poor living conditions at Fox Lake. But she remembers being immersed throughout her teenage years in "the issues of the day."

"He was the kind of man who would be on the phone in front of the television whenever anything happened in the news," says Dorothy. "He also learned a lot of compassion from what he saw on the front lines in World War Two ... and so he took a lot of interest in human rights."

Stan Daniels lost a race for leadership of the NDP party in 1968, but headed the Metis Association of Alberta for 11 years between 1967 and 79. His daughter has in a sense followed in his footsteps, working at the Metis Association in recent years, and now studying law in order to help aboriginal communities tackle social prob-

lems, not the least of which is the legacy of suffering caused by residential schools.

If the new gallery can play even a small role towards the necessary healing and cultural revival, Daniels says she will be happy.

"People can celebrate now, both aboriginal and non-aboriginal. And particularly for young aboriginal people, they have the road cleared now to feel good about being an aboriginal person. Hopefully they'll be inspired to dig even further and find out more about themselves."

## ABORIGINAL CONTRIBUTIONS TO THE SYNCRUDE GALLERY OF ABORIGINAL CULTURE:

- recordings of their experiences and traditions
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- advice on clothing design and replicating traditional clothing
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  development of curatorial content for the
- contemporary section of the gallery
   participation in committees to guide the
- creation of education and public programs

  research and curatorial work in the reservation

period of the exhibit



